World Religions Outdoors: The Jewish Festival of Sukkot

Challenge pupils to create a suitable shelter 'sukkah' to mark the festival of Sukkot adhering to traditional specifications.

🏴󠁧󠁢󠁳󠁣󠁴󠁿 Through investigating and reflecting upon the ways in which followers of world religions mark major life events and times of year, I can explain key features of such festivals and celebrations (**RME 2-06b**)

🏴󠁧󠁢󠁥󠁮󠁧󠁿 A1 Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out more about the meanings behind them (**KS1**)

🏴󠁧󠁢󠁷󠁬󠁳󠁿 Pupils should be given opportunities to: recall, describe and begin to explain religious beliefs, teachings and practices (**KS3**)

🏴 Recognising the similarities and differences between cultures, for example food, clothes, symbols, celebrations (**KS2**)

🇮🇪 Be able to identify essential elements of the beliefs and symbols of the chosen major world religions (**Junior certificate Part 3**)

Suggested Equipment
Tarpaulins
Sheets
Long sticks
Fixed posts or trees
Crates or pallets
Leafy branches or straw
Pegs, bungee, twine or other fixings
Ropes
Decorations

Judaism – Sukkah
The Jewish festival of Sukkot can be marked by building a shelter or 'sukkah' which is used for the 7 day duration. The shelter commemorates the time that the Israelites spent in the wilderness after they were freed from slavery in Egypt.

Sukkah Specifications:

1. Be large enough to fit at least 1 person, a table for eating and a space for sleeping

2. 2½-4 windproof walls

3. A roof made of only **'sechach'**- raw plant material

4. The roof must provide shade but also gaps to view the sun/stars

5. It must have a doorway

6. It must not be under any other form of shelter

Photo by Clare Rooney

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Learning through Landscapes