

# Potions and Pies

Instructional text and imperative verbs to write recipes for mud pies and magic potions

**SCO** – I can convey information, describe events or processes, share my opinions or persuade my reader in different ways. Lit1-28a/ Lit-29a

**ENG/WAL** – Draft and write in non-narrative material, using simple organisational devices. (KS2)

**NIR** – Write for a variety of purposes and audiences, selecting, planning and using appropriate style and form. (KS2)

**IRL** – Developing cognitive abilities through language – Clarifying thought through writing. (3<sup>rd</sup> and 4<sup>th</sup> classes)

## How to Bake a Mud Pie – like your granny used to make!

### Ingredients

3 x cups of dirt

1 x cup of water

Assorted toppings such as grass, petals or pebbles.

### Equipment

1 x cup

1 x sieve

1 x mixing bowl

1 x stick or spoon

1 x flat tray or board

### Method

1. **Sieve** the dirt into the mixing bowl to make sure it is smooth and free from sand, grit or stones.
2. Gradually **add** the cup of water to the dirt and stir the mixture.
3. The dirt and water should combine to make sticky black dough. **Roll** this into a ball.
4. **Press** the dough ball out onto a tray or board into a flattened circle.
5. **Decorate** the pie with your choice of toppings such as grass, petals or pebbles.
6. **Leave** the pie to bake hard – preferably in the sunshine and **serve** in slices with a cup of homemade garden cocktail.

### Activity

Step 1- Pupils can attempt to follow the recipe to the right noting that each imperative verb is emboldened.

Step 2 - Pupils design their own recipes for pies, potions or cocktails taking notes as they go along.

Step 3 – Pupils write their own set of instructions

Step 4 – Older pupils work outdoors with younger pupils to follow the instructions to create these new recipes.



