

Green corridors

A parachute game to teach about habitat fragmentation and wildlife corridors.

SCT: I can explore examples of food chains and show an appreciation of how animals and plants depend on each other for food. **SCN 1-02a**

ENG/ WAL: Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other

NIR: Interdependence – The relationship between plants and animals in a habitat.

IRL: Plant and Animal Life – Identify the interrelationships and interdependence between plants and animals in local and other habitats.

Activity

Children will appreciate that wildlife need a safe route to travel from one habitat to another by using a fun, highly visual and interactive parachute-style game.

They will use 2 tarpaulins to represent **fragmented meadow habitat**. The challenge is to pass insects (bean bags) from the first tarpaulin meadow to the second across a 2m gap signifying an uninhabitable area. This gap is then replaced with a third tarpaulin to act as a **wildlife corridor**.

The tarpaulins or sheets could be decorated to look like meadows and small insects could be created rather than plain bean bags.

What you need

- 3 x sheets, tarpaulins or blankets
- 10 x bean bags or sponge balls

Preparation:

- Position the children equally around 2 tarpaulins.
- There should be a 2m gap between the tarpaulins.
- The children raise the tarpaulins
- The team at the first tarpaulin must try to pass bean bag from their sheet to the second across the 2m gap.
- To help the bean bags to travel move more easily use the third tarpaulin to fill the 2m gap!



